

UKEPLAN, 6. TRINN, UKE 44



Ukas gullregel: Vi kommer presis til timene.

Mandag 30.10	Tirsdag 31.10	Onsdag 01.11	Torsdag 02.11		Fredag 03.11	
08:15-08:30 Baseåpning	Fysak: 07:55-08:30	Fysak: 07:55-08:30	Fysak: 07:55-08:30		08:15-08:30 Baseåpning	
Lesing og skriving Forfattermøte på Litteraturhuset	6.1 Mat og helse 6.2 Engelsk 6.3 Naturfag 6.4 KRLE	6.1 Naturfag 6.2 KRLE 6.3 Mat og helse 6.4 Engelsk	Regning		GYM 6.3 6.4	SAMF 6.1 6.2
Spising og storefri	Spising og storefri		Spising og storefri		Spising og storefri	
Forfattermøte på Litteraturhuset	6.1 KRLE 6.2 Mat og helse 6.3 Engelsk 6.4 Naturfag	6.1 Engelsk 6.2 Naturfag 6.3 KRLE 6.4 Mat og helse	K&H 6.1 6.2	Bibl. og norsk 6.3 6.4	Ukeprøve i kontaktgruppen 6.1 IKT 6.2 Grammatikk 6.3 Les og skriv 6.4 Musikk	
Slutt 13:45	Slutt 13.45	Slutt 13:45	Slutt 13.45		Slutt 13.15	

Fag	Mål
Lesing	Jeg kan fortelle om bærekraftig matproduksjon.
Matematikk	Jeg kan regne med differansen mellom positive og negative tall.
Engelsk	I can read a text and answer comprehension questions.

	I can use a dictionary.
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LEKSER

Lesing til torsdag:

Nivå 1:

Les side 64-65 + de første 4 linjene på side 66 i **Matopedia** (Mat og helse-boka). Skriv 5 setninger i lekseboka om hva **du** kan gjøre for å kaste mindre mat.

Nivå 2 og Nivå 3:

Les side 64 - 67 i **Matopedia** (Mat og helse-boka). Skriv en halv side i lekseboka om hva **du** kan gjøre for å kaste mindre mat.

Ukas ord:

Fruktbar jord: jord som er godt egnet til å dyrke mat.

Avskoging: nedhogging eller brenning av skog, slik at den ikke kommer opp igjen.

Ozonlaget: et lag av gasser høyt oppe i atmosfæren som beskytter oss mot for kraftig stråling fra solen og mot temperaturøkning på jorda.

Bærekraftig utvikling: At mennesker ikke bruker mer mat og ressurser enn at de etter oss har nok.

Global – noe som angår hele verden, verdensomspennende.

Matematikk til torsdag:

Du får mattelekse av mattelekse av læreren din på mandag.

Hildes mattegruppe: Studer eksemplene på s. 56 og løs oppgavene på **s. 56 og 57** i Radius 6a. Vis utregning. Denne uka ønsker jeg at dere fører inn i innføringsbok. Husk kriteriene.

Engelsklekse til fredag:

Gloser:

Excited – opphisset, engasjert

Had beed hired – hadde blitt ansatt

impatient – utålmodig

Rush home – skynde seg hjem

Whiskers – værhaar

Nivå 1: Read page 76 in Stairs. Find 6 nouns (substantiv) in the text. Write them in your writing book.

Nivå 2:

Les the text "**Amy's Halloween secret**" som er limt inn under ukeplanen. Svar på **de gule spørsmålene** i hel setning. Du kan skrive svarene i engelskbok **eller** sende svarene til engelsklæreren din på mail:

erlend.rokseth@osloskolen.no

hilde.spigseth@osloskolen.no

Nivå 3:

Samme som nivå 2, men svar på alle spørsmål. Du kan skrive svarene i engelskbok **eller** sende svarene til engelsklæreren din på mail:

		erlend.rokseth@osloskolen.no hilde.spigseth@osloskolen.no
<p>Informasjon:</p> <p>På mandag skal vi skal på forfatterbesøk på Litteraturhuset og bli bedre kjent med forfatterne Ingunn Aamodt og Arne Svingen.</p> <p>Kunst & håndverkslærer Maria ønsker at elevene i 6.2 og 6.4 tar med seg en gammel t-skjorte som vi kan sy om til en veske/bag. Gjerne med et fint motiv. Gjenbruk er kult! Ta også med et tomt syltetøyglass.</p> <p>Mange har utviklingssamtaler i de kommende ukene. Vi har samtalene i basen. Bruk hovedinngangen og gå inn til høyre forbi Kunst og håndverk.</p> <p>Vi skal begynne å smake på ulike sjangre i musikk (se rullering på ukeplan). På www.musicmap.info finnes en tilsynelatende ryddig oversikt. Store og små anbefales å klikke innom ;)</p>		

Amy's Halloween Secret

It was almost October 31, and Amy was excited. Halloween was her favorite day of the year. She found it more fun than Christmas, because she got so many more presents, in the form of candy. And she also found it more fun than her birthday, because on Halloween, everyone dressed up and had a party, not just Amy!

Amy was also excited because she had just moved to Brooklyn, in New York City. Her mother had been hired as an English professor at a nearby university, so Amy, her mom, and her dad had packed up their things in St. Louis, Missouri, and moved their lives to the East Coast. Amy had heard a lot of things about New York City and wondered what Halloween in Brooklyn was like. Did the kids dress up and go trick or treating, like they did in St. Louis? Did parents hand out candy, or did they only have healthy treats? What kind of costumes did people wear? Amy was impatient to find out; thank goodness it was already October 29!

On the 31st, Amy rushed home from school, and found her costume laid out on her bed, all ready to wear. Her mom had stayed up late the night before working on it. Now it was ready, and it looked perfect! Amy loved the Winnie the Pooh stories, and this year, she was going to be Tigger, the bouncy, happy tiger. Her mom had found the perfect orange and black fabric for her costume, which also matched with the orange and black colors of Halloween.

After Amy's mom had painted whiskers on Amy's face, the two of them set off to explore the neighbourhood. Amy's mom had cleverly sewn a pouch into the Tigger costume, where Amy could store her candy. They went around her block and then ended up near a park, where a lot of kids were playing in their Halloween costumes. A small house stood at the center of the park. Amy wanted to go closer and investigate. A plaque next to the house said this was the "Old Stone House," built in 1699.

"That's more than three hundred years ago!" Amy said to her mother. "Does anyone live there now?"

"It's Halloween," her mother said. "I think we should knock on the door and find out!"

Amy was a little nervous, so she held onto her mother's hand as they walked up to the door. They knocked. No response. Amy tried again, this time more loudly. She thought she heard voices inside. Children's voices?

Amy tried pushing the door open and was startled when it moved! Why wasn't the house locked? Who was inside it? Still clutching her mother's hand, Amy began exploring. "Hello?" she called out. "Anybody home?" Silence.

"Trick or treat?" she tried.

Amy and her mother walked all around the house, upstairs and downstairs. It was dark, and there were no light switches. It was hard to make out much detail, but Amy could imagine that a family had lived there three hundred years before. There was clearly no candy to be had, so they decided to leave. Right as Amy was shutting the door, she swore she saw a little girl, very pale, run past her in the living room. "Come back soon!" the girl whispered to Amy, which gave Amy the chills.

"What's wrong?" her mother asked her.

"Oh, nothing," Amy said. She decided that the ghost girl in the Old Stone house would be her secret.

[Se spørsmål under](#)

Comprehension Questions “Amy’s Halloween secret”

1. Which holiday is Amy excited to celebrate?

1. Halloween
2. Christmas
3. Thanksgiving
4. her birthday

2. What is a main setting in this story?

1. Amy’s mom’s university
2. Amy’s school in Brooklyn
3. St. Louis, Missouri
4. the Old Stone House

3. Read these sentences from the text.

"Amy was a little nervous, so she held onto her mother's hand as they walked up to the door. They knocked. No response. Amy tried again, this time more loudly. She thought she heard voices inside. Children's voices?"

"Amy tried pushing the door open and was startled when it moved! Why wasn't the house locked? Who was inside it? Still clutching her mother's hand, Amy began exploring. 'Hello?' she called out. 'Anybody home?'"

How did Amy most likely feel when she thought she heard children's voices inside the Old Stone House?

1. annoyed and angry
2. cheerful and excited
3. angry and upset
4. curious and scared

4. Why do Amy and her mother explore the Old Stone House?

1. to prove that they are not scared of old buildings

2. to see whether anyone is there to give Amy Halloween candy
3. to search for the little ghost girl
4. to try and learn about the history of the Old Stone House

5. What is a main idea of this text?

1. A girl sees a ghost at the Old Stone House on Halloween.
2. A girl stores all her Halloween candy in her costume.
3. A girl doesn't want to explore her new neighborhood on Halloween.
4. A girl decides to explore her new neighborhood before Halloween.

6. Read these sentences from the text.

"Right as Amy was shutting the door, she swore she saw a little girl, very pale, run past her in the living room. 'Come back soon!' the girl whispered to Amy, which gave Amy the chills.

"'What's wrong?' her mother asked her."

What might the author have meant by the phrase "gave Amy the chills"?

1. made Amy feel excited
2. made Amy feel scared
3. gave Amy a gift
4. made Amy feel hot

7. Choose the answer that best completes the sentence.

Amy held onto her mother's hand as they walked up to the door of the Old Stone House _____ she was a little nervous.

1. but
2. then
3. so
4. because

8. Describe the Old Stone House. Include at least three details from the text in your description.

9. How did Amy feel while exploring the Old Stone House? Support your answer with evidence from the text.